Abstract
This paper describes the design and validation process of a questionnaire to analyze the perceptions of prospective teachers on the use of Information Technology and Communication in developing inclusive practices. The psychometric properties of the scale were obtained from analysis of content validity (expert judgment and pilot test to 231 Degree students in 4th year Child Education and Primary Education of Catholic University of Murcia) and construct (factorial analysis) and reliability (Cronbach’s alpha and two halves) and it has been obtained favorable results.

Keywords
Social inclusion, ICT, attitudes, teacher and university.