Abstract

The aim of this research was to interpret the effects of some strategies in the teaching of Science to Pre-school children of the Pre-school "Doctor José de Jesús Arocha". The methodology used was interpretative based on ethnographic research, participating observation was chosen as the technique to be used and the instrument selected was the notebook. The observation showed a lack of interest in science related activities in a group of children. Then a guide, denominated as Easy and Fun, was designed. Its application allowed the validation of the effects of the proposed strategies. The results showed a significant improvement in the development of scientific thought in the children included in this study, thus pointing out the active nature of the infants.

Keywords

Pre-school, Strategies, Science Teaching, Scientific Thought.