Abstract
The goal of this work of nature documentary and field was to arrive at a specialized glossary on two areas: curriculum and educational research. To this end, data was collected from primary and secondary sources, the discussion and reflection on the topic in graduate courses was considered as well as gathering of information through a structured questionnaire applied to 45 teachers and 20 graduate students belonging to the UPEL in 2005, who requested the wording and definition of terms between 05 and 10, which they felt it should be present in a text that would be developed in selected areas. We also consulted a total of 191 and 28 electronic bibliographic sources, which allowed to collect 260 terms in curriculum of which 208 were selected and 202 in educational research from which 164 were chosen, some of them, considered by many of subjects. Using the results obtained we run this project supported by the Fondein of the Pedagogical Institute of Miranda and the proposal was made by publication of the text: Terminology Primary in Curriculum and Educational Research (2006).

Keywords
curriculum, educational research.