Abstract
This work is part of a larger research in which we outline fundamental aspects that shape the educational premises in Latin American context. We analyze an specific category, educational reform, in the Venezuelan official speech, between 1994-1998. it is worked from a descriptive, analytical and interpretive vision that allowed us determine and visualize tendencies proposed in the real context of Venezuela during the indicated period, about its educational system. This paper summarizes and outlines the characteristics of the Venezuelan education, the legal norms and the general functions as well. Then, we centered the analysis in the main official documents of the Education Minister.

Keywords
Venezuela, educational reform, official speech, educational system.