Abstract

The objective of this investigation was to analyze the importance of the evaluation of a public politic in education, in the frame of the constant training that teachers beginning a new educational reform receive at present. For that purpose, the course of the Secretariat of Public Education (SEP) named ‘Priorities and challenges of the basic education’, was evaluated in terms of the impact of the training offered to teachers working in basic education. The evaluation involved 801 teachers in basic education that took the course, and another 178 that did not. They were selected by stratified random sampling dividing the study population into five regions of the state of Sonora, Mexico: Nogales, Hermosillo, Sierra, Cajeme, and Huatabampo. We conclude that the evaluated training had a positive impact on those teachers who took the course, yet it does not reflect the expected results on competition knowledge which was taught as part of the above course. Also there was found that there is a lack of efficiency in the system of training to the teachers.

Keywords

Teacher training, basic education, evaluation of public policies.