Abstract

The aim of this paper (The Society of Knowledge and the University Higher Education) is to analyze the challenges faced by universities in the framework of the society of knowledge, considering social, institutional and educational implications of new technologies. Focus is made on scientific research issues as related to the new environments of production of knowledge. I begin describing some of historical and contemporary characteristics of university. Then, I analyze some conceptualizations relative to this society of knowledge, describing how it affects science and its production. Finally, I present some ideas and hypothesis about the challenges and demands that public university faces in the 21th Century.