Abstract

One of these problems that is most affecting to the graduates of the Agronomy Engineering in Cuba, at the present time, is the insufficient development of the representation abilities, reading and interpretation of documentation technical graph for the current agricultural engineer whose apparent causes are given by the great content volume to impart in the subjects of Graphic Expression and the little time of present educational activity with the students. Another aspect to consider is that the methods and teaching means - used learning is not responding to the current dynamics of this teaching process - learning.

Keywords

Methodology and theoretical foundations.