Abstract

The Leadership transformacional as way to develop an educational management in educational decentralized contexts, constitutes a thematic axis in permanent discussion to orientate the search of answers, both theoretical and pragmatic to the problematics that sublizes around the management of the centers of Basic Education. In this frame of reference epistemic the present article locates, in generating an approximation to the Educational Management based on a perspective holistic, that integrates the dimensions of leadership transformacional in educational decentralized contexts. In effect, the investigation while to the theoretical foundations of support it rests on the postulates of the leadership transformacional of Bolivar (2004) and Greyhaired (2004), and the Educational Decentralization of Saldivia (1997) and Weiler (1996) between others. Finally, the process of categorization of the studied reality allowed to interpret and to theorize as inputs necessary for the construction of the conceptualization of the educational management in decentralized contexts.

Keywords

Educational management, leadership transformacional, educational decentralized contexts, and basic education.