Abstract

This essay discusses the narrative-biographic approach as a methodology in the educational field, specifically for the study of the teachers. First, its origins, the terminology in the field, the application for education, the social media, the theoretically studied objects and instruments for gathering biographical data are described. Also how this methodology has been developed in different countries. Additionally, a description of the narrative-biographic approach is presented: how it has been used in various researches in the study of the development of the teaching career at different educational levels. Emphasis on the countries that have had a long tradition in using this approach: United States, Canada and European countries, this because the methodology exposed has not had much application in the field of education and less in the study of teachers in Mexico therefore the purpose of this document is to present the development of this method: fields of application and instruments to carry out studies in education.

Keywords

QUALITATIVE RESEARCH, NARRATIVE, BIOGRAPHY, AUTOBIOGRAPHY, TEACHERS.