Abstract
This paper is written in reference to the ideas about the process of the Integration and Inclusion of persons with special education needs, it refers to the ways in which the Society must participate in order to make the Integration a reality, and how this experiences must transform the possibility of having students included in regular classes. Also, in order to create a real Inclusion process of the person in the educational environments, the paper refers to the aspects the institutions must do, to offer the students with or without disabilities the possibilities to be come involved in educational programs, and help them to be part of the society in many ways, that means as a student, worker or part of the family in which they live. In other words, the paper is written with the idea of make conscientious in the society, about the role that it makes take, in order to give opportunities to all their members with or without disabilities to be each time better and respectful of the differences and diversity, also, given them the possibility to participate in equality and comparing opportunities.