Abstract

Presently, competitiveness is to be the attribute that should have every country, company or person to be able to survive changes in the social, cultural, technological and economic issues are being manifested by the opening of trade between the countries. Therefore, it is essential to talk about innovation as a major variable that affects the generation and acquisition of competitive advantage in the highly globalized markets. Speaking of innovation is associated with concepts like change and improvement that, on several occasions are used as synonyms. You can talk about innovation in the sense of the mere introduction of something different, better or new. Currently, Mexico has one of the lowest levels of education in the world, which has less competitive in international markets. One of the major challenges for Mexico in the XXI century educational innovation is the key to improved competitiveness. It is directly related to the educational level of the country, and for that purpose, it is necessary to implement new educational models for Mexico, as, Competency-Based Education (EBC) Model. The EBC model, evaluation is no doubt that is directly linked to innovation, being indispensable the implementation of evaluation systems as a tool for reviewing progress in education and training. The assessment is then understood as a continuous and ongoing process of collecting evidences to verify compliance with established learning outcomes in the programs of study, comparing the evidence with the provisions of learning outcomes may issue an opinion on performance is having a student as well as corresponding feedback. In this sense, the purpose of this paper is a proposal for evaluation, a reflection on the evaluation of the educational process for the new model in the Competency-Based Education, in order to provide an improvement in the evaluation process, supported in theory from collecting evidence of competence. Conclusions drawn indicate that teachers should consider that evaluation Tools have been modified and should allow the students to act actively in such a way that they may learn to learn, applying their new abilities and theoretica knowledge, to different situations and diverse scenarios.

Keywords

Innovation in education, competitiveness, evaluation, Competency-Based Education Model, technical guide, learning process.