The purpose of this study is to make a proposal of modules to elaborate the Mention in Physical Education within the framework of the new Titles of Teacher Degree in Primary Education. It has implied to pass a questionnaire of specific competencies, by means of basic a descriptive analysis, to know the following: which are the competences first, second and third year students of Physical Education value more: which are the ones the teaching staff with teaching responsibilities in this degree in the specialist Faculty of Sciences of the Education (University of Granada), and Primary teachers in exercise consider more relevant. In addition, by means of an exploratory factorial analysis one it has been settled down the specific competencies that make up the different modules of the Mention and the correlation that exists among them. The discussion of the results has made possible to obtain some theories that take us close to the specific competencies every teaching professional should have within the new formative frame.

**Keywords**

Professional competencies, Initial Training, Primary teacher, Physical Education, European Higher Education Area.