Abstract

This research was developed intending to identify some organizational practices in elementary schools of Venezuela; taking into account these practices is an important matter because the need of major participation and autonomy associated to the educational decentralization process. Accomplishing this supposes two aspects: organizational processes (direction, motivation, communication, establishment of goals and control) and administration aspects, extra scholars and pedagogical of the decentralization of the education. The information was obtained of 100 schools over the actual Educative Zone Distrito Capital. Within the conclusions is established that, in the opinion of the persons of the sample, the most part of the organizational practices given in school dont fulfill the exigencies of a such decentralization process. Within the recommendations is proposed to include to the scholars actors in the design of the educational policy.

Keywords

basic school - decentralization of the education - school organization - action theory - educational reform - Venezuela