Abstract
This article aims to identify and analyse the University of Alicante P.E. teacher-training students attitude towards and willingness to develop and/or acquire useful transversal Technology Skills defined in the European Space for Higher Education framework documents. It also looks to analyse their possibilities of applying their knowledge in the work place. In order to identify the Technology Skills that all future teachers should adopt, both during their education and in the work place, we have implemented the Stages of Adoption of Technology, the Teachers Attitudes Toward Computers, and have analysed the reference documents.

Keywords
Technology Skills, attitude to technology, education, physical education