Abstract

In this project, we present some conclusions of research done in Uruguay, the object of which is to know how inexperienced teachers of secondary education are assessed. Two significant elements in the reform of Education in teaching coordination and the work planned in the educational centre. In the process of research, an self-administrative questionnaire, under the supervision of the researches, has been applied to a sample of 304 teachers from 24 secondary education centres (which include graduates from two different models of teaching formation). The study concludes that there are difficulties in promoting educational changes when these are only implement from burocratic logic and the interests of the teachers are ignore, as also are the traditional practices of educational institutions.

Keywords