Abstract
In the European Higher Education Area multiple changes are getting in the university institution relative to the role of the professorship, the participation of the university students body in their formative project and the methodologies of teaching. In this new scene, the university tutorship receive special relevancy because it implies the personalización of the teaching-learning process and the orientation for the personal, academic and professional development of the university students. In the present study there are analyzed the instruments used in the different Tutorships Innovation Projects developed in the university of Granada from the academic course 2004/2005 up to 2006/2007.

Keywords
European Higher Education Area; Tutorships Innovation Projects; teaching and learning process at university level; the role of the university professor.