Abstract
This critical study talks about the writings integration of the education life within the framework of electronics portfolios used in order to ameliorate the professional qualification. The narrative and biographic investigation is more and more understood as a help for personal and professional development. It's using as a practical reflexive proof in the framework of a competences standardization systematize the auto documentation whose then considered on the continuity of the professional life. That study examines some inherent contradictions to the different logics of the education, the evaluation, and of the education administration. She indicates the potentials risks of such integration when she is instrumentalized and reduced to operational definitions according to factual logic. The risk of concepts reification, the logics confusion, the reductionism of the considered causality, the differences of an event reading, and the legitimacy of an approach of the complex thought are also approached. Some solutions are proposed to explore the practices under a view more philosophical focusing on the deepening of the subjective perspective rather than the administrative documentation.

Keywords
Live story, portfolio, education management, teachers education, professional development, risks, institutionalization.