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Identidad formativa en la educación superior. El caso de biología

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Abstract

The methodological process was framed in the construction of a hierarchy of significant and meaning structures of the perceptions and the agents of each group expressions in study (investigators and teachers of the Faculty of Biology of the University Michoacana de San Nicolás de Hidalgo, Mexico). The qualitative part of the study assumes three features: it is interpretive, that interpreted is the flow of the social speech and what is to rescue is it said in that speech. It emphasized the social circumstance in that the studied groups are unwrapped and that one manifests as that that here is denominated steady state (stationary). Where the outstanding thing is the changing modulation in the time of the groups but at an imperceptible level-without escaping to the rigorous analysis.

Keywords

Higher education, identity, biology.

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