Abstract

Student mobility is a training strategy in which the Mexican IES still have insufficient experience. It is a compulsory axial component in the educational model of the Cuajimalpa campus of the Universidad Autónoma Metropolitana. A comprehensive assessment of this process was carried out by the significance of experience with its first generation of students. This evaluation noted that the importance of the experience of mobility in the integral training of students was perceived by almost all of the participants as very positive.

Keywords

Student mobility, educative potential, integral formation.