Abstract

This paper develops a multi-ranking for public state universities in Mexico, it is elaborated blending three different rankings. This exercise concludes that is appropriate to advance in instruments to complement the institutional forms of evaluation. Using a multi-ranking for university evaluation decreases the adverse effects of rankings as it associates purposes, methods, indicators and stakeholders in higher education. The multi-ranking works as an average of the rankings involved.

Keywords

Quality of education, Institutional evaluation, Evaluation of universities, Evaluation methods, Ranking of universities