Abstract

This article shows the results of a research which target was to identify the influence factors on the student disassociation on Initial Optative Cycles setting, an educational Higher Education innovation, that pursuits a curricular flexibility and to democratize the access to the Universidad de la República, Uruguay. Timing and reasons for uncoupling were inquired; the student survival used the Kaplan-Meier's method. The outcomes reveal that the student disassociation happens, predominantly, during the first three months of the courses initiation and its related to institutional and program aspects, as well as with the students personal motivations.

Keywords

KEYWORDS, University Decoupling, First Generation, Drop Out Reasons, Initial Optative Cycles.