Abstract

This work discusses the results of a multiple choice test applied to determine scientific learning levels on the topic Soil of children in second grade of basic education. Three schools participating in the Hands-on Science Program for Basic Education in Tamaulipas were included in the study. The objective was to determine the extent to which goals proposed in the Teacher’s Guide were reached, and how they were manifested. The study is quasi-experimental. Differences were found regarding the scientific learning levels of children of the three schools one rural, one public urban, and one private urban, although they were not statistically significant.

Keywords

Scientific learning, science, science education, objectives, evaluation.