Abstract
Ethno discrimination in Venezuela has been presented in numerous papers as a variable included in the current social reality. In this study the Ethno discrimination contextualizes in the educational scenery following the findings of Central University of Venezuela dissertations. Furthermore, there are a representative number of observations that support the presence of this phenomenon in said environment. The observations were made at three different levels: primary school, high school and college. Theoretical approaches derived from Montañez (1993), Castillo (1982), Laing (1974) and Friedemann (1983) were applied to such findings. Finally, the contributions of a group of experts in this matter in Venezuela was reviewed and the problem of this issue in afro descendants in school age was discussed.

Keywords
Discrimination, afro Venezuelan, self value, exclusion, education, difference, diversity,racism.