Abstract
This paper aims to analyze and understand the social dynamics of young students from various educational institutions of the Central Pacific Region of Costa Rica, where qualitative research explores their perspective about violent situations in schools, the sense and meaning which are given to the manifestations and expressions of violence into the educational institutions that are presented today on a daily basis in the social scene. It analyzes the institutional violence within these spaces from a psychological approach, where the weight of the analysis rests on the young people’s view about violent facts and later on the structure supporting this violence, as it is seen violence in educational institutions represents one of the conditions of exclusion for many young people, not only the abandoning of school that this may cause, but also the same schooling starts being exclusive, the educational system structure acquires segregatorias qualities, being within the educational system, for large sectors of the population, it is not a sign of opportunity and progress, so it begins to set up an exclusion condition "be and not belong", a difficult situation to understand for young people today because it implies a contradiction, this shapes perceptions which do not allow the active appropriation of the present and the future in a realistic manner, causing the experience of being without a future, without hope, without ¿, without ¿.

Keywords
Education, violence, subjectivity, society, young identity.