Abstract

The production of psychological knowledge that is both original and high level can be considered the main condition to place psychology as a field that takes part in the general concert of the sciences. In Paraguay several of its psychological departments has courses of Experimental Psychology as a part of their academic platform. One of the regular objectives for these courses is the application of the experimental method in the student research works, with the double purpose of both didactical learning and the developing of new knowledge. However, in Paraguay these courses carry out their teaching activities in the middle of a great scarcity both of resources and infrastructure. But some universities bear their basic research purposes to a final stage. This article discusses such problems in a critical way. First, a general exposition on the background of experimental psychology in Paraguay can be found. Second, the article details the students’ work with special reference to both the subject of research and the used statistics. The papers were completed during the second semester of the years 2006, 2007 and 2008 at the University of the Integration of the Americas (UNIDA) located in the city of Asunción (2006) and the Catholic University, Regional See of Itapúa (UCI) in the city of Encarnación (2006, 2007 and 2008). In the conclusive section of this article we will both identify and discuss some of the main problems that make difficult the psychological research in the paraguayan universities with special emphasis on the application of the experimental method.

Keywords

Experimental Psychology, experimental method, psychology in Paraguay, psychological research.