Abstract
This study try to know the teacher’s perception about the programs of early stimulation, researching on the areas of work, the fortresses and limitations that they find in their daily work with the children. To get the information, a field work was done interviewing 14 teachers of kinder garden (publics and privates). An evaluation of context was done using a constructed interview. The principal results were: 100% works as a priority the area of communication and language; 64.30% indicates that all the areas of the early stimulation are important; 71.43% does not rely on the right material and 50% on the suitable infrastructure. Likewise 50% of the interviewed ones think that the parents are not compromised in the work by the children.

Keywords
Early stimulation, teachers, kinder garden.