Abstract

The article is framed in the interest to study the seeking for help behaviors in web based learning. Although such behaviors have been studied in traditional courses, recently is appraised an incipient interest by their analysis in virtual environments because probably the environment characteristics and conditions may affect the help seeking process. The paper intention is to analyze the relationship between intrinsic goal orientation, self-efficiency and their incidence on help seeking behaviors. 67 college students participated in the study who attended a subject with traditional and virtual instances. The data were collected by means of a self-report questionnaire, especially taking into account the scales referred to intrinsic goals orientation, self-efficiency and seeking help. The results are in the sense of those found in previous studies on the subject, showing a greater disposition to seeking help the students with a more marked intrinsic direction and self-efficacy perceptions.

Keywords

Seeking help, virtual environment, intrinsic motivation, self-efficacy.