Abstract

The main aim of the convergence process in the European higher education is to transform the European universities systems in an international reference due to the quality of its education. This but requires the review, updating and adaptation of current teaching methodologies and organisation, and also the establishment of techniques and practices that allow the integral assessment of the teaching process. The author analyses the three main pillars of the assessment of higher education: firstly, the student and teaching assessment according the different models of evaluation of student performance. Secondly, teacher assessment, analysing the advantages and disadvantages of opinion polls. Lastly, institutional teaching assessment.

Keywords

European Higher Education Area, Teaching Assessment, Students, Institution.