Abstract
Tennis has been changing a lot during the last 15-20 years but for many decades teaching methods were behind general development of the game. Tennis started to lose the battle to other, especially new or more elite sports and other leisure activities. One of the reasons was that the traditional method of teaching tennis was focused on a technique or production of the strokes (Crespo 1999) without understanding real character of the game and approach has not been changing for many years. Results of studies undertaken by the ITF showed that, in some, especially more matured tennis countries, tennis appeared not to be a fun game to learn and play for the vast majority of youngsters interviewed (ITF, 1998). In this paper the authors make a review of the state of art and reflections about the Teaching of Tennis actually.

Keywords
Tennis, teaching, methodology, sport teaching methods.