Abstract
This article discusses, from an evolutionary and humanistic perspective, the important role of culture as a guide for the material, intellectual and spiritual activity that relates people and groups to social life, specifically in the societal institutions that are here referred to as social structures. It is argued that the process of Neoliberal Globalization that reigns in global world is accompanied by cultural codes that instill in people certain values and attitudes that are in themselves contrary to those of a Culture of Peace. In spite of the strength of such dynamic, it rescues the important role that the different social structures can have in the progressive instauration of cultural codes of a Culture of Peace. This is even more so when we are talking about high schools, places where students gather, to a big extend, the items with which they consolidate their own identity. It specifically investigates the relationship between the social structure and the cognitive performance of what we call Locus of Control of the participants, taking into account the variables of sex, urban or rural location of the high school, and kind of high school, characterized by the number of violent acts according to the Ministry of Public Education of the country. The results clearly show that it is the kind of high school, the social structure of each institution, what makes a meaningful statistical difference in the different scores that we see in the three dimensions of what makes the construct of Locus of Control. Neither sex nor urban or rural location of the high school showed meaningful differences according to the statistical analysis.

Keywords
Culture of Peace, Social Structure, adolescence and Locus of Control.