Abstract

The aim of this study is to analyze research related to socially responsible citizenship in the undergraduate studies context. The methodology was documentary; content analysis and research experience systematization were carried out. Extracurricular research gives flexibility to the curriculum required for undergraduate training, responding to the dynamics of knowledge and building citizenship. In this sense, research and socially responsible citizenship constitute an ethical imperative within an integrating, multidimensional vision of the human being. An experience in the Student Research Circle, Faculty of Medicine, University of Zulia (ICES) supports the points made. Accordingly, the study demands a student research policy that broadens opportunities for participation and scientific productivity.

Keywords

Student research, multidisciplinarity, corresponsibility, responsibility, citizenship.