Abstract

Initial education is registered as an educational level where every one of the intentions and conceptualizations must make dynamic the sense-meaning that, for a human being, has to attend an educational center during the first six (6) years of his life. In that sense, all of the actions directed to childrens attention must have an intention that has as a guide to promote their development. From this perspective, the purpose of the present article is focused on reflecting, from a critical posture, the importance of Initial Education from the mediation of the cognitive processes for the integral human development. In the current historic context, from the revealing the meaning that this educational level has in the present times.

Keywords

initial education, mediation, sense-meaning, cognitive processes, stimulation.