Abstract

The work of which this article is derived was made like a product of the investigated work that is developed in the researching program, Learning teams. It is a researching of documentary type and its intention is the discussion and systematization of information about the collaborative work, its fundamentals in the constructivist epistemology, its conceptualization from the contributions of some authors, who make a clear distinction with the cooperative work and its application in university education. The benefits of the collaborative work and their contributions to the education are discussed. A didactic contribution to teachers are offered and in particular to teacher in formation. The study refers two educative experiences that show to utility and pertinence of the collaborative work to increase the learning in the university classroom.

Keywords

Collaborative work, learn, learning team.

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