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Abstract

The objective of this investigation was to describe the theoretical bases toward to an approximation of applying the investigation-action-thought in the teaching process during educational practicing (2003-2004) by the Universidad del Zulia interns, in Educación Básica Integral Mention developed in Primary Schools integrated to the program Escuelas Zulianas de Avanzada, specifically in 23 de Enero and Gabriela Mistral located in Maracaibo. The theoretical bases studied were Argyris and Schön (1996) with the Theory of Action, Elliot (1998) with Investigation-action, and Tonucci (1999) Investigation in the classroom, among others. The initial methodology was the documentary investigation and then applied as an approximation to then investigation-action in the school context. The result was a process of formation in the students and teachers in practice supported in educational investigation, with planning, action and thought looking forward to promote change from the school.

Keywords

Formation, Investigation,
Thought, Teaching practice.

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