Abstract

Within the framework of Strategic Quinquennial Plan 1998-2003, the University Rafael Bellos Chacín assumes the Internal Analysis of the Currículo like part of the continuous process of Institutional Evaluation with the objective to review, to verify and to analyze the present curricular structure in order to elaborate the new Model of Curricular Design LARGE CITY. In this communication the most important aspects appear that the investigation process of and curricular investigation in the LARGE CITY have been considered in the methodologic. Part of if the last redesigns have not allowed the update of currículo according to the effective tendencies that orient the principles and criteria of currículo university. The curricular elements and the variables of execution settle down being applied quantitative medicionales strategies and instruments of information harvesting, and later it will be come to the verification of the internal validity of the curricular transversalidad. At the present time the process is in the phase of execution, in that to instruments of evaluation to the race plans and programs of subjet are being applied, have designed the Programs Directors to give beginning to the process of cross-sectional insertion in all the curricular technical structures.

Keywords

Methodology, Internal Analysis Curricular, Education Superior.