The purpose of this I articulate it is to not only meditate on the current educational practice in reason of that that thinkers and theoretical they have written, but of the own life of who writes. In him we as sume position of defense of the process andragogy and of the theory constructivism, but we have also wanted to notice on some deformed interpretations or intentional mercantilist uses of these currents call to form men for the worthy life. Regrettably the world academic-intellectual has not escaped from the current tendencies of to move away from all that represents old theories and to continue after the new currents, many times without having clear the sense of what they are and toward where it directs them. This “intellectual idiom” it can be caused, among other, for the little formation theoretical epistemological or for the simple comfort of not questioning what is presented as novel. In the concrete case of the education we have as sumed position it criticizes in front of the violent career for the use of the new technologies without any analysis type, understanding of the irrelevancy in the space historical context.

Keywords
Andragogia, constructivism, new technologies, to be able to.