Abstract

The following investigation had as a main purpose to determine the effect of Web technology (Internet) as a tool on ESP learning at Preschool career at La Universidad del Zulia and to offer theoretical and practical guidelines that empower its usage as an instructional resource in the university education. The methodology was based on positivist paradigm. The type of investigation was quantitative with a descriptive design. The sample was represented by 32 students of Education in the Preschool area. A questionnaire was designed and applied to the sample. Data was processed through the application of descriptive statistics. Obtained data was analyzed within the theoretical hierarchy of contents. It has been concluded that students lack English basic notions before they enter the university and the opportunity of taking a Web course was positive for them as a tool in ESP learning.

Keywords

Web technology, ESP, ESL learning, university education.