Abstract

The objective of this research was to determine the criterion used by the education English students to organize the paragraphs that form the first chapter of their research project in the subject “Seminario de Grado” at the “Francisco de Miranda University” Coro - Falcon state. The corpus was analyzed using a chart that describes the visual, structural and semantic dimension of the paragraphs made by those students. The results showed that students tend to take into consideration the visual dimension more than the structural and semantic one. This could be caused by the difficulties that the students face when they are going to organize the ideas during the writing process and the unawareness of the students to maintain a relation between the visual, structural and semantic dimension while writing the text.

Keywords

Academic text, paragraph, dimensions.