Abstract
This article portrays a teaching model based on an experiment put into practice in the subject «English Language and its Methodology», with Teacher Training students of Primary Education. Taking Autonomous Learning as the point of reference and adapting the Task-based Learning methodology, the model is designed as follows: the students are assigned a group-work task consisting on the planning of a lesson for the Primary class. The results of applying this model can be considered satisfactory in terms of both increasing the degree of motivation of the students and resulting in successful learning of the contents proposed.

Keywords
Second language teaching, English (second language), teacher education, primary education, learning tasks, autonomous learning, motivation.