Abstract
Younger visitors to the Panera! is a project that began in 2004, over the years has become one of the pioneer projects in the Spanish state where schools and art center from 0 to 3 years working together. In this article we show the project during the 2010-2011 academic year in which the team has established itself in space and time through the creation of a Commission Panera. This is our strategy for continuing education with educational professionals. Specifically, the Commission meets monthly at Panera Art Center, with the aim of using the exhibits as tools for knowledge and learning of our students and ourselves.

Keywords
Childhood education, contemporary art, networking, community resources, training and experience.