Abstract

This article is a reflection on the results of the qualitative research Project "Bullying: a construction of social aspects in schools, pedagogical responses - case study -" carried out in three schools located in Medellín and La Estrella, Colombia. In this text, there is a description of the research methodology used in this project, with an important application of innovative interactive techniques. The results of the research process is based on the characterization of intimidation, abuse and maltreatment in students done with students boys and girls, and what they expressed focusing on bringing out the configuration and dynamics of naturalization of this phenomenon. The closing section presents the conclusions which sketch a pedagogical proposal to bring about a denaturalization and alert in order to stop the phenomenon of getting used to intimidation and abuse, in schools.

Keywords

Bullying, schools, intimidation, naturalization of aggression.