In order to respond to prospective adopters' needs of preparation and support, a training programme was devised in Andalusia to be part of the first phases in the adoption procedures. Using a participating active approach, the goals include the adopters' reflection on the challenges of adoption, the consideration of their own resources and the ways to respond to potentially problematic situations, with the ultimate goal of making the experience of adoption a more positive one for all those involved. This article describes the programme as published in 2006 in Andalusia. The programme has become a reference for preparation programmes developed in other Spanish regions.

Abstract

Keywords

Adoption, Educational programme, Intervention model, Adoptive families, Adopted children.