Abstract

Educational Psychology has covered a long way in order to obtain a place in schools. In this journey, conflicts with other disciplines were frequent, because educational psychologists, having unclear functions in their psycho-educational diagnosis and participation, other educational professionals have assumed some of their duties, i.e., diagnosis of cognitive and emotional abilities or personality. These are characteristic functions of Psychology; therefore, it would be advisable to incorporate School Psychologists in all Departments, Educational Teams and Schools.

Keywords

School psychologist, orientation, counselling.