Abstract

This paper presents an analysis of organizational control in the academic management of universities, approached from both systems and contingency theories, taking into account the particular features of these institutions. By studying the organizational control, we aimed to detect the differences arising when control is applied as part of the processes of management, interaction, interrelation; mechanisms that may increase the probability of involving the individuals in the range of the purposes of the organization, so they may be both subjects and objects, and also actors and observers of the organizational control approached as an institutional asset that may give cohesion, along with other attributes, to the organizational culture and climate.

Keywords

Systems theory, university, organizational control, complexity, contingency theory.