The main objective of this project was to determine the effectiveness of strategies based on a wiki for the development of the written skill of students of English at Universidad Nacional Experimental Francisco de Miranda. It was a quasi-experimental research and the sample was composed of 50 students of English I from this university. To obtain the required information, a test was applied in two different groups: The experimental group which performed written activities through the wiki, and the control one which had no contact with this variable. The obtained results showed that, in the experimental group, the use of the wiki increased the participation of the students in written activities and, due to the practice learners had during the whole semester; their syntax and spelling improved as well.

Keywords
Wiki, teaching strategies, English as a foreign language, written skill.