Abstract

The goal of this work is to analyze how the relationship between factors as gender and educative experience affects the attitudes of men and women on issues like the situation of women and men and the education of daughters and children. We have made an analysis of attitudes within the framework of speech, adopting an alternative approach in this field. One of our greater efforts is the elaboration of methodological tools that allow to analyze attitudes in a exhaustive way to make possible to know and to comprehend what argumentative mechanisms are defending more or less equilitarian attitudes with respect to women, practices in that they participate or must participate, and how differences between women and men are mediated by educative experience. At last, we assume that this type of cultural experience can favor new ways of speech and, consequently, new ways of thought.

Keywords

discourse, gender, educative experience, cultural experience, discussion groups