Abstract

An urgent task in our society is to improve the social participation of many children and adolescents, who have historically been excluded from development opportunities. The family is usually the first stage where social inclusion comes into play, because depending on the type of interactions that are built between family members, it can favor or not the ability for later involvement in other areas of life in the community. In this documentary research we tried to identify strategies in the family, that contribute to enhance four constituent axes of processes of infant inclusion: favoring ties, recognition and development of skills, recognition of the uniqueness and promoting participation. An analysis of the various strategies identified allows us to conclude, that they require a gradual rethinking of a view that underestimates the capabilities of children, which has usually prevailed in the relationships, that adults build with children and adolescents.

Keywords

Key words, Inclusion, family, childhood, adolescence.