Abstract

The existence of some children called "indigo" is a disputed matter, which gives room for speculation, and it is essential to achieve their identification on the basis of scientific research. A method is proposed here for the identification of those supposed to be "indigo children", which was applied on a school sample; the research goal was to identify the possible indigo children in a school sample for 1º, 2º and 3º grades of elementary education. Three hypotheses were tested: H1: The subjects which fit the indigo profile are outstanding in academic performance. H2: Indigo subjects are equally distributed by the variables Gender and Age. H3: All the indicators of the Spiritual factor are present for all the indigo children. A 29-question structured interview was applied, being the teachers the informers. It was achieved to identify which children fit the indigo pattern, and to differentiate them from Hyperactive and Gifted children; indigo children had higher scores in the Supra-psiquic and Spiritual factors.

Keywords

Hyperactive children, Gifted children