A descriptive study was performed in order to identify basic school students’ emotional and behavioral characteristics, with married versus divorced parents, and to establish if any significant differences exist among both groups of students. A questionnaire was designed with a Cronbach reliability index of .95; construct and content validity were determined as well, which turned acceptable. Using an independent t test, both groups of students were compared, and it was found that students with divorced parentsshowed significant higher scores in potentially risk behaviors such as distractibility and lack of completion of school work.

**Keywords**

Marriage, divorce, behaviors, emotions