Abstract
This paper presents a research about the socialization experiences that support the construction of personal ethics on six students. Special attention was given to the opportunities of perspective taking in social situations that promote the acquisition of morality. Two secondary students, two from high school and two from professional level were chosen and in the three levels there was a male and female person. A depth interview was conducted in order to explore the process of moralization, pointing out the social experiences, the most relevant persons and personal values internalized. It concludes that the family is the most important environment to promote students’ moral development and, in contrast, school does not represent an important experience compared to that of the family.

Keywords
Moral development, young people, values acquisition, socialization.